



ESSER III Funding Return to School Plan

October 26th, 2021



The ESSER III Fund is designed to address learning loss and support the safe reopening of schools while meeting students' **academic, social, emotional, and mental health needs resulting from the COVID-19 pandemic.**

The ESSER III Expenditure Plan must be submitted for review and approval within five days of adoption. The School Board must approve the plan by October 29th, 2021.

- A school district must submit its plan to its county office of education (COE) for review and approval.

General Plan requirements



The ESSER III Expenditure Plan must be:

1. Written in an understandable and uniform format
2. Written in a language that parents can understand, to the extent practicable
3. If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
4. Be made publicly available on the LEA's website
5. The District must complete ESSER III Assurances, including updating the Safe Return to In-Person Instruction Continuity of Service Plan every 6 months.

ESSER III Fiscal Requirements

1. 20% of the fund must address the “academic impact of lost instructional time through the implementation of evidence-based interventions” such as summer learning or summer enrichment; extended day; comprehensive after school programs; and extended school year programs.
1. Remaining funds can be expended consistent with section 2001 e(2) of the American Rescue Plan (ARP) Act and will be used for District at-large expenditures.

Stakeholder Engagement Requirement

- The ESSER III plan requires:

Meaningful consultation: students, families, school and district administrators, teachers, school leaders, school staff, unions, stakeholders representing the interests of students with disabilities, English learners, homeless, foster youth, migratory students, incarcerated youth, and other underserved students.

1. A survey for ESSER III was conducted on September 27th and closed on October 6th for all staff, students, and families.
2. Stakeholder meetings with students were held on October 6th with Dr. Fal Asrani and the Executive Cabinet to talk directly with a cross section of students.
3. Surveys for ELO and LCAP were also taken into consideration when aligning the multiple plans.
4. Input and update from DAC and DELAC meetings, Bi-weekly Meet and Confer with MUTA.

Overlapping Plans Due to Covid-19 pandemic

LCAP - The district's plan for unduplicated students; it represents at least the portion of the dollars allocated for Foster, EL or Low SES students. (**\$22,444,135**)

LCAP ADDENDUM - This plan will be brought to the board in February 2022 (**\$2,900,000**)

LCP- The Learning Continuity Plan was the amended plan for the COVID year (2020-2021). Funds have been fully expensed.

ELO - Expanded Learning Opportunities Grant was approved by the board last year; it funded summer school. (**\$7,120,975**)

ELOP - Expanded Learning Opportunities Plan (**\$3,465,632**) funds used to expand after school for K-6 unduplicated students. (No board approved plan required)

IPI - In Person Instruction Grant (**\$3,343,262**) was used to pay a 4% off schedule payment to staff for 2020-2021 year. (Does not require board approval)

A-G Completion Improvement Grant (**\$736,921**) Plan to come to the board in April of 2022

Implementation timeline

2020-2021

LCP plan replaced LCAP for the year

LCAP for 2021-2024 submitted and approved by the board.

ELO Plan submitted and approved by board.

2021-2022 Fall

Plans in action

ELO - funds being expended for before and after school enrichment and remediation programs as well as summer school summer '21 and summer '22.

LCAP - Additions in EL, Counseling, Mental health, Family Outreach and curricular support programs.
ESSER II - Covillaud construction project.
ESSER III - Teacher support of IS, 24/7 tutoring...

21-22 Semester 2

ELOP - not yet able to staff, funds last until 06/30/2024, increases after school for unduplicated students.

A-G achievement grant plan - will come to the board in April for approval.

LCAP Addendum will come to the board in February for approval.

2022 Summer

ELO- 2nd full district summer program

ELOR- Extended day of summer school (Robotics and Project based learning focus)

Ongoing PD opportunities & Staff recruitment

2022-2023

ELOP Continued

ELO continued

LCAP Addendum enacted

LCAP Year 2 of 21-24 cycle

A-G completion implementation

The plan must allocate funds in three distinct categories:

- 1. Strategies for Continuous and Safe In-Person Learning
- 1. Addressing Lost Instructional Time (20% requirement)
- 1. Use of Remaining funds

Total ESSER III funds received by the LEA

\$29,887,810

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	<div>\$23,723,810</div>
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	<div>\$5,300,000</div>
Use of Any Remaining Funds	<div>\$900,000</div>

Total ESSER III funds included in this plan

\$29,887,810

ESSER III: Addressing Lost Instructional Time (20% requirement)

Agreement with MUTA to provide all work through a digital platform (Google classroom) as well as communication with any instructors offering extended services after hours.

\$1,200,000

Agreement to pay hourly rate to teachers to provide AB130 required instruction when students are out of school due to contact tracing, Covid positive test or direct contact quarantine.

\$600,000

Contract with external 24-hour tutoring service to offer tutoring services as needed to students, extending the opportunity to earn credit and remediate loss of learning. This aligns with digital platforms for literacy (STAR).

\$1,000,000

ESSER III: Addressing Lost Instructional Time (20% requirement)

Provide time to teachers after regular school hours to review, renew or create grade/subject level pacing guides and develop common formative assessments for each semester for the core academic areas. This will be used to drive the remediation of learning loss and improve student academic results and support targeted professional development.

\$350,000

Introduction of AVID program to help students develop college going academic success skills.

\$100,000

Training and materials to begin the implementation of project based learning to work in conjunction with addition of Robotics and STEM programming.

\$250,000

ESSER III: Addressing Lost Instructional Time (20% requirement)

Add to the existing Illuminate contract to add data visualizations in support of teachers using formative assessment data to drive high quality first instruction. Supplement full robust suite for internal assessment, LCAP contribution \$69,548. Any additional funds will go to training of teachers in utilizing the data system and inclusion of the common assessments. (Educlimber)

\$100,000

Moving past 1:1 device ratio to a 2:1 device ratio to allow students to keep a chromebook at home in order to extend the ability and access to continue educational activities. Our LCP allocated \$3,000,000, LCAP allocates \$500,000 and our ELO plan adds an additional \$500,000 for a total expenditure towards this goal of \$5,500,000

\$1,500,000

Increase contracts with Edmentum and other remediation software

\$200,000

ESSER III: Strategies for Continuous and Safe In-Person Learning

MJUSD has sites that are in need of upgrade. Various upgrades to ventilation and facilities that support student health and wellness have been conducted under our SitelogIQ project. Major restructuring and development needs still exist at Foothill Intermediate School.

\$23,723,810

ESSER III: Remaining funds

Addition of Adult Education to support community learning and educational support for all students.

\$400,000

The addition of engaging academic programs that emphasize math and English skills through engaging 21st Century technology classes that prepare students to transition successfully into the post-school world.

\$500,000

Questions?

